**REPORT ON ATTENDANCE**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Jul** | **Aug** | **Sept** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Apr** | **Total** |
| No. of  school days |  |  |  |  |  |  |  |  |  |  |  |
| No. of  days present |  |  |  |  |  |  |  |  |  |  |  |
| No. of days  absent |  |  |  |  |  |  |  |  |  |  |  |

**PARENT/GUARDIAN’S SIGNATURE**

|  |  |
| --- | --- |
| 1st Quarter |  |
| 2nd Quarter |  |
| 3rd Quarter |  |
| 4th Quarter |  |

A logo of a university

Description automatically generatedA grey circle with black text

Description automatically generated

**LRN: {learningReferenceNumber**

**}**

**DepEd School Form 9**

Republic of the Philippines

Department of Education

{region}

**SCHOOLS DIVISION OFFICE OF {division}**

{district}

*District*

**{schoolName}**

*School*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Name: | | {lastName}, {firstName}, {middleName}, {nameExtension} | | | | | |
| Age: | {age} | | | | Sex: | {sex} | |
| Grade: | | | {gradeLevel} | | Section: | | {className} |
| School Year: | | | | {schoolYear} | | | |

Dear Parent:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values.

The school welcomes you should you desire to know more about your child’s progress.

|  |  |  |
| --- | --- | --- |
|  | **{adviser}** | |
|  | | Teacher |
| **{principalName}** | |  |
| Principal | | |

**Certificate of Transfer**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Admitted to Grade: |  | Section: | |  |
| Eligibility for Admission to Grade: | | |  | |
| Approved: | | | | |
|  | |  |  | |
| Principal | |  | Teacher | |

**Cancellation of Eligibility to Transfer**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Admitted in: | |  |  |  |
| Date: |  | |  | **{**principalName**}** |
|  |  | |  | Principal |

**REPORT ON LEARNING PROGRESS AND ACHIEVEMENT**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Learning Areas** | **Quarter** | | | | **Final Grade** | **Remarks** |
| **1** | **2** | **3** | **4** |
| Filipino |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |
| Araling |  |  |  |  |  |  |
| Panlipunan (AP) |
| Edukasyon sa |  |  |  |  |  |  |
| Pagpapakatao (EsP) |
| Technology and |  |  |  |  |  |  |
| Livelihood |
| Education |
| (TLE) |
| MAPEH |  |  |  |  |  |  |
| *Music* |  |  |  |  |  |  |
| *Arts* |  |  |  |  |  |  |
| *PE* |  |  |  |  |  |  |
| *Health* |  |  |  |  |  |  |
|  | **General Average** | | | |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Q1 | Q2 | Q3 | Q4 |
| Learning Modality | BL | F2F | MDL | ODL |

|  |  |  |
| --- | --- | --- |
| **Descriptors** | **Grading Scale** | **Remarks** |
| Outstanding | 90-100 | Passed |
| Very Satisfactory | 85-89 | Passed |
| Satisfactory | 80-84 | Passed |
| Fairly Satisfactory  Did Not Meet Expectations | 75-79  Below 75 | Passed  Failed |

**REPORT ON LEARNER'S OBSERVED VALUES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Core Values** | **Behavior Statements** | **Quarter** | | | |
| **1** | **2** | **3** | **4** |
| 1. Maka-Diyos | Expresses one's spiritual beliefs  while respecting the spiritual beliefs of others |  |  |  |  |
| Shows adherence to ethical principles by upholding truth |  |  |  |  |
| 2. Makatao | Is sensitive to individual, social, and cultural differences |  |  |  |  |
| Demonstrates contributions towards solidarity |  |  |  |  |
| 3. Makakalikasan | Cares for the environment and utilizes resources wisely, judiciously, and economically |  |  |  |  |
| 4. Makabansa | Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen |  |  |  |  |
| Demonstrates appropriate behavior in carrying out activities in the school, community, and country |  |  |  |  |

|  |  |
| --- | --- |
| **Marking** | **Non-numerical Rating** |
| AO | Always Observed |
| SO | Sometimes Observed |
| RO | Rarely Observed |
| NO | Not Observed |